



Serving our *students*

Our goal is to support teachers and students to keep pupils in school, develop parent & community partnerships, and foster a safe & secure learning environment.

Number	Project	Details
20	Teachers received direct classroom support	The Student Support Services Teacher on Special Assignment provided direct classroom support to 20 teachers this school year.
25	Professional Development sessions	The Behavior Analyst, Behavior Interventionist and Teacher on Special Assignment provided 29 PDs with 384 participants to Teachers, Counselors, and Paraprofessionals.
7,650	Students directly supported at a Tier 1 Level	Students were directly supported on a tier 1 level through classroom support and/or targeted professional development.
35	Areas of Support	The team provided tier 1 professional development and support on over 35 components of behavior management.

The Gen-Ed BST offers support to every teacher, every student and every school in PSUSD.

16
Elementary
Schools

5
Middle
Schools

6
High
Schools

20,416
Students
1,126 Staff
Members



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Number	Project	Details
19	Students received 1:1 support from behavior paraprofessionals	The Student Services Behavior Interventionist directly supervised the implementation of Tier 3 Behavior Support Plans in the general education setting.
17	Students who received tier 2 support and consultation	The Behavior Analyst and Behavior Interventionist provided consultation and support for teachers working with students exhibiting challenging behaviors.
57	Teachers, including specials teachers received direct tier 2 and tier 3 intervention support	The Behavior Interventionist and Behavior Paraprofessionals provided teachers with coaching and modeling of Tier 2 and 3 behavior interventions.
7	Students exited tier 2/3 supports	Through positive behavior interventions, these students were able to learn the skills needed to fade from intensive supports and mainstream.

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Number	Project	Details
94%	Suspension Decrease	4 out of 5 students experienced 100% elimination of suspensions
77%	Referral Decrease	The number of documented referrals decreased during and after receiving support
11	School Sites	Student received 1:1 support from a behavior paraprofessional while coaching and modeling positive behavior interventions for teachers and staff.

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